**L.A. Intervention Project**

This schedule is designed for a 90-minute period of decoding intervention, two to three times a week (as in a block schedule). It should be adjusted as needed to suit the bell schedule of your particular high school. *However, it is important that the intensity of the intervention be maintained to make the intervention successful.* Fewer hours per week is not recommended!

**Schedule of Activities:**

**Daily Decoding Work**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Mins. per day | Content | Weeks during the semester | Focus of activities | Associated materials |
| Monday - Thursday | | | | |
| 10 | **Daily Warm-up** | 1-36 | Applying the Decoding Strategy in and out of context. | **Warm-up Materials** |
| 10 | **Fluency/**  **Silent Reading** | 1-14 | Students read aloud in grade level materials using choral reading activities. | *Fluency/Silent Reading Material Guidelines*  **High-interest short passages** |
| 15-30 | Students switch to silent reading using individualized instructional level text and Strategic Rereading. |
| 31-36 | Raise the level of text for silent reading. |
| 10 | **Comprehension Strategy Work with Technology** | 1 - 36 | Students independently complete comprehension activities on reading from previous section using technology. | Technology Checklist  Four Square Materials  Strategic Rereading  **Same high-interest passages as above** |
| 45  (15/3x) | **Skill practice in small groups**  *Teacher led group* | 1 - 36 | *Teach the word parts / strategies*  (5 minutes)   * Groups of prefixes & suffixes * Decoding Strategy   *Apply the strategies (15 minutes)*   * **Word Building on iPads** | Small Group Skill Practice Materials  Decoding Strategy  List of most common prefixes and suffixes |
| *Para led group* | 1 - 36 | Para led group: Game-based review of phonics skills |
| *Independent group* | 1 - 36 | Listen to book on tape | **Out of My Mind** |
| 10 | **Closing Activity** | 1 - 36 | Brief closing review | Closing Activities |
| Last Day of Unit ) at (every other week) | | | | |
| 30 | **Assessments** | 1 - 36 | Skills assessments in alternating weeks. | Assessments |
| 60 | **Book Club & Student Conferences** | 1 - 36 | Students meet in a different room, and have fun, interactive activities that help them review the section of the book they just read. | **Book Club Materials** |