**L.A. Intervention Project**

This schedule is designed for a 90-minute period of decoding intervention, two to three times a week (as in a block schedule). It should be adjusted as needed to suit the bell schedule of your particular high school. *However, it is important that the intensity of the intervention be maintained to make the intervention successful.* Fewer hours per week is not recommended!

**Schedule of Activities:**

**Daily Decoding Work**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Mins. per day | Content | Weeks during the semester | Focus of activities | Associated materials |
|  Monday - Thursday |
| 10 | **Daily Warm-up** | 1-36 | Applying the Decoding Strategy in and out of context.  | **Warm-up Materials**  |
| 10 | **Fluency/****Silent Reading** | 1-14 | Students read aloud in grade level materials using choral reading activities.  | *Fluency/Silent Reading Material Guidelines***High-interest short passages** |
| 15-30 | Students switch to silent reading using individualized instructional level text and Strategic Rereading.  |
| 31-36 | Raise the level of text for silent reading. |
| 10 | **Comprehension Strategy Work with Technology** | 1 - 36 | Students independently complete comprehension activities on reading from previous section using technology. | Technology ChecklistFour Square Materials Strategic Rereading **Same high-interest passages as above** |
| 45(15/3x) | **Skill practice in small groups***Teacher led group* | 1 - 36 | *Teach the word parts / strategies* (5 minutes)* Groups of prefixes & suffixes
* Decoding Strategy

*Apply the strategies (15 minutes)** **Word Building on iPads**
 | Small Group Skill Practice MaterialsDecoding StrategyList of most common prefixes and suffixes |
| *Para led group* | 1 - 36 | Para led group: Game-based review of phonics skills |
| *Independent group* | 1 - 36 | Listen to book on tape | **Out of My Mind** |
| 10 | **Closing Activity** | 1 - 36 | Brief closing review | Closing Activities |
|  Last Day of Unit ) at (every other week) |
| 30 | **Assessments** | 1 - 36 | Skills assessments in alternating weeks. | Assessments |
| 60 | **Book Club & Student Conferences** | 1 - 36 | Students meet in a different room, and have fun, interactive activities that help them review the section of the book they just read. | **Book Club Materials** |