

Student Name: _____



Unit 15 Warm-up

Days 1 & 2: Word Part Scramble

Put a ✓ after you complete each item:

1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. ____
2. Make the word parts into real words. ____
3. Read the word list to a teacher and get his/her signature. ____

Days 3 & 4: Word Part Scramble with Cloze

Put a ✓ after you complete each item:

1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. ____
2. Read each sentence and try to figure out the word that goes in the blank. ____
3. Put the words into the sentences, read them to a teacher, and get his/her signature.

a. I'm getting _____ busy this week. I already have another
(4 parts)

_____ on Wednesday.
(3 parts)

b. My stomach has not _____ from that _____ meal!
(4 parts) (3 parts)

c. I do not believe there was a _____ cause of the
(4 parts)
accident; that is _____ impossible.
(4 parts)

d. I know the teacher said to type my paper, but _____ I'm going to
(3 parts)
hand write it.

e. All of my close friends live in the same _____.
(3 parts)

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Days 5 & 6: Implement Decoding Strategy in Context

Use the decoding strategy on the underlined words in each sentence.

1. Read the sentences to a teacher for credit- no guessing!
2. Full Credit- 0 errors Half Credit- 1 error No Credit- 1 < error

- a. You are not **authorized** to enter that room!
- b. In order to **maximize** the **benefits** of exercise you should do it every day.
- c. This is the **opportunity** of a **lifetime**!
- d. Was your **breakfast nutritious**?
- e. I need some **disinfectant** for my hands.

Days 7 & 8: Word Part Scramble

Put a ✓ after you complete each item:

1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. ____
2. Make the word parts into real words. ____
3. Read the word list to a teacher and get his/her signature. ____

Days 9 & 10: Word Part Scramble with Cloze

Put a ✓ after you complete each item:

1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. ____
 2. Read each sentence and try to figure out the word that goes in the blank. ____
 3. Put the words into the sentences, read them to a teacher, and get his/her signature.

- a. He lived to be 90, and throughout his _____ he ate breakfast every morning. (2 parts)
 - b. Excuse me, who is in charge, or _____ to accompany me into the prison? (4 parts)

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c. What kind of _____ did you use to clean the wound?
(4 parts)

d. If you want to _____ your time on task you might want to create a to-do list.
(3 parts)

e. Welcome to your first year of college. This is your _____ to get off to a great start.
(4 parts)

f. If you really want to get all of the _____ of this _____ you should chew very well.
(4 parts) (2 parts)

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Unit 15 Materials

Words for Days 1 & 2 Word Part Scramble and Days 3 & 4 Word Part Scramble with Cloze

Students cut out to manipulate.

ly	en	dec	ment	in
ent	ad	cov	nat	er
gage	ing	ur	creas	tu
hood	al	re	super	ed
gard	neigh	less	bor	ly
al	vir	re		

Words for Days 7 & 8 Word Part Scramble and Days 9 & 10 Word Part Scramble with Cloze

Students cut out to manipulate.

or	im	time	ize	ed
op	tri	in	break	ity
fast	bene	iz	life	auth
max	fit	s	por	tun
dis	nu	ant	tious	fect